



385 Centennial Olympic Park Drive ♥ Atlanta, GA 30313 ♥ 404-523-2767 ♥ FAX 404-523-9952

**Craft Projects**  
**Operation StoryBook Read-a-Thon 2009**  
**United Way Day – Thursday, September 10**

**Featured Story: “The Archer and The Sun” by Rob Cleveland**

Long ago, there were many suns in the sky and the world was miserably hot. The people asked the best archer in the land to shoot down many of the suns, leaving one in the sky. The remaining sun was afraid of the archer and hid behind a mountain, leaving the world cold and dark. Soon the people wanted the sun to come back, but it would take curiosity to lure the sun out from hiding. This classic story from China tells why the sun comes up in the morning and goes down at night, as well as why a certain farm animal is there every morning to loudly greet the sun. ***You can see an online animated version of “The Archer and The Sun” at [www.storycove.com](http://www.storycove.com). You’ll need to register or log in (it’s free), then go to “Our Stories.” Look for “The Archer and The Sun” under the stories from Asia.***

**Handprint Bookmark** (Infants, Toddlers)

Supplies: “Get Your Baby’s Hands on a Book!” Templates (one for every 2 children)  
Colored or construction paper  
Pencil  
Sharpie marker  
Scissors  
Glue stick  
Ribbon  
Optional: Laminate

1. Volunteers cut out one bookmark for each child. If desired, the bookmark can be laminated at this point.
2. Use scissors (or hole punch) to make a hole in the top of the bookmark.
3. Cut a 4 or 5 inch strip of ribbon, thread through the hole, and tie in a knot at the top of the bookmark.
4. Trace the baby’s handprint on colored paper.
5. Cut out the handprint and glue to the bottom of the bookmark, below the “tips.”
6. Use the sharpie to label with the child’s name and the date.

**Collage Cover Brag Books** (Toddlers)

Supplies: A collection of artwork from each child  
Construction paper (2 sheets per child)  
Tissue paper  
Glue sticks  
Staples, staple gun  
Marker  
Scissors (adult only)

1. Collect the child’s artwork in a stack. Trim edges if needed to make all pages the same size.
2. Help children tear pieces of tissue.
3. Help children make a collage by gluing pieces of tissue to one piece of construction paper. This will be the front cover.

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4. Write the child's name and date on the front cover.
5. Stack the child's artwork pages between the front cover and back cover.
6. Staple three times along the left edge to bind.

### **Chinese Coloring Book** (Preschool, PreK)

Supplies: One set of coloring book pages per child  
Two sheets of construction paper per child  
Crayons  
Glue  
Glitter, stickers, other items to decorate cover  
Staples, staple gun

1. Have each child choose two sheets of construction paper for the front and back cover of their coloring book.
2. Line up front and back cover with coloring book pages and staple three times along left margin to make a book.
3. Help child choose a title for their book and write the title and the name on the front cover. Allow them to decorate the cover.
4. Go through the coloring book with the child. Help them to pronounce the Chinese numbers, and try counting the animals in Chinese. Point out the Chinese characters and talk about how these are different ways of writing numbers and words in Chinese. Help the child figure out which of the animals is their Chinese zodiac sign.
5. As time allows, let children color in their books, or they can put them in their cubbies to color at home.

### **Thumbprint Storybooks** (Preschool, PreK)

Supplies: Pocket Mod template, one per child  
Pocket Mod folding instructions  
Thumbprint story samples  
Ink pads, various colors  
Sharpie markers  
Scissors  
Hand wipes  
Optional: Crayons, markers, stickers, glitter, etc.

1. Have each child choose a thumbprint story from the samples.
2. Have child press finger or thumb on ink pad and make thumbprint in Square 1.
3. Have child add features to match thumbprint illustration on Page 1 of their selected story.
4. Follow the same procedure for page 2-6. Make sure you match the illustration in each numbered square with the same numbered page in the story (Square 2 with Page 2, Square 3 with Page 3, Square 4 with Page 4, etc.)
5. Let the child illustrate Title Page and "The End" page with thumbprint pictures or using other art supplies.
6. Fold the storybook for the child according to the instructions. Older children may be able to do this with some adult assistance.

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### **Book on a Stick** (Preschool, PreK)

Supplies: 3 pages of plain copy paper per child  
1 page of construction paper or card stock per child  
1 long rubber band per child  
1 craft stick per child  
Paper clips  
Scissors  
Hole punch  
Crayons, markers, and other materials for decorating books

1. Help child cut their plain paper in half, and then in half again, to make 12 blank pages for the book.
2. Help the child cut a front and back cover from the construction paper/cardstock. The covers should be slightly larger than the pages you just made.
3. Let the child decorate the front cover of their book. You may help the child write the title they choose and their name, if they need help. Depending on time, you can cut the pages for the book while the child decorates the cover.
4. Place the stack of pages between the covers. Paper clip them together along the longest side.
5. Punch two holes along the shortest left side. Make two holes for binding the book. Do not make your holes too close to the edges.
6. Slip your rubber band around your stick.
7. Pass the loose end of the rubber band through one of the holes in the front of the book.
8. Thread the loose end back up through the second hole, from the back of the book to the front.
9. Loop the rubber band around the other end of your stick.
10. Remove paper clips.
11. If there's time, let the child dictate a story to you. Write the story in the pages of the book and then let the child add the illustrations.

### **Flip Book** (Preschool, PreK)

Supplies: Flip Book templates, about 6 per child  
Construction paper, 1 per child  
Crayons, colored pencils  
Scissors  
Stapler  
Optional: Stickers, glitter, glue, etc. for cover decorations



1. Use crayons, colored pencils, or markers to draw a character on each template. (The template provides the outline of a body so that the pages will line up when completed.) Let the child use their imagination to fill in facial details and clothing, but encourage them to make a different character on each page. Mix it up...boys and girls, police officers and princesses, monsters and animals.
2. Cut the construction paper in half for the front and back cover. Write or have the child write their name, date, and title of their book on the front cover and illustrate it.
3. Cut each body picture along the 2 horizontal dotted lines. Stop cutting once you reach the vertical line margin. (Adults will need to help or supervise to make sure children do not cut all the way through and so

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that cuts are even enough for flip pages to match up. Adult helpers may want to do this while children are decorating their covers.)

4. Stack the pages together, making sure that all the characters are facing the same direction, with heads at the top of the page, feet at the bottom.
5. Add the front and back cover to your stack, then staple the pages together along the long left side to bind the book.
6. Show the child how to play with their flip book by mix and matching body parts by turning the upper, middle, and bottom flaps of each page. Have the children come up with names for the different characters they create.

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